

Power Standard	Anticipated Methods of Assessing this Standard
<p>HS.TTC.5 - Compare historiographical interpretations of a period or event by explaining differences among historians in their purpose, perspective, and use of evidence.</p>	<p>Cold War-Use the different perspectives of the Cold War to study how events in the past, present, and future can often be varied due to many different reasons. Students will use Primary and Secondary Sources, presentation, and video to study the Cold War. Final Assessment will be in a DBQ format, this requires students to use Primary and Secondary Sources as evidence to respond to a prompt that shows comprehension of the Cold War, the ability to analyze, and showcases historical critical thinking.</p>
<p>HS.C.6 - Interpret patterns of behavior reflecting values and attitudes that contribute or pose obstacles to cross-cultural understanding.</p>	<p>Turbulent Times- Students will study a time period in American History that featured major cultural divide. This historical situations include the War in Vietnam, Counter-Culture Movement, Nixon's "Silent Majority", Watergate, Reagans New Conservatism, and the Civil Rights Movement. Primary and Secondary Sources, presentation, and video will be used to study the difference perspectives of these issues and the values and attitudes that led to this different views. Final Assessments will include a Project that studies Vietnam War Protest Music, a student creation based on JFK Assassination Conspiracy Theories, and a Civil Rights DBQ based assessment.</p>
<p>HS.CIP.6 - Identify, seek, describe and evaluate multiple points of view about selected issues, noting the strengths, weaknesses, and consequences associated with holding each position.</p>	<p>The End of the 20th Century- Students will study modern contemporary issues. The students will select a modern issue and research and study the different viewpoints, perspectives, and attitude that cause this issue to be divisive. The students will also be challenged to link this issue to a past historical concept to show historical causation, a key concept in historical study.</p>